

Instructional Plan for *Untitled* by Louise Nevelson
Visual Arts Lesson

Objectives <i>Students will be able to...</i>	Maine Learning Results – Visual and Performing Arts	Activities	Assessments
Describe and interpret Nevelson’s sculpture.	<ul style="list-style-type: none"> • A1 Artist’s Purpose • A2 Elements of Art and Principles of Design • A3 Media, Tools, Techniques, and Processes 	<ul style="list-style-type: none"> • Class discussions about <i>Untitled</i> by Nevelson 	<ul style="list-style-type: none"> • Teacher observation and feedback
Compare and contrast two-dimensional paintings and three-dimensional sculptures.	<ul style="list-style-type: none"> • A2 Elements of Art and Principles of Design • A3 Media, Tools, Techniques, and Processes • D1 Aesthetics and Criticism (a, b) 	<ul style="list-style-type: none"> • Class discussions about <i>Untitled</i> by Nevelson and comparisons to other artworks 	<ul style="list-style-type: none"> • Teacher observation and feedback
Compare and contrast abstract and representational art.	<ul style="list-style-type: none"> • A2 Elements of Art and Principles of Design • A3 Media, Tools, Techniques, and Processes • D1 Aesthetics and Criticism (a, b) 	<ul style="list-style-type: none"> • Class discussions about <i>Untitled</i> by Nevelson and comparisons to other artworks 	<ul style="list-style-type: none"> • Teacher observation and feedback
Identify and use elements of art and principles of design, specifically pattern and rhythm, to create their own assemblage sculpture.	<ul style="list-style-type: none"> • A2 Elements of Art and Principles of Design • A3 Media, Tools, Techniques, and Processes • B1 Media Skills • B2 Composition Skills • C1 Application of the Creative Process (a, b, c, d, e) 	<ul style="list-style-type: none"> • Students create found object assemblages 	<ul style="list-style-type: none"> • Teacher observation and feedback • Student artwork—<i>Assemblages</i> • Self-assessment – <i>Assemblage checklist</i> • Self-assessment – <i>Assemblage rubric</i>