

Instructional Plan for *Wrathful Deities*
Language Arts Lesson

Objectives <i>Students will be able to...</i>	Maine Learning Results – English Language Arts	Activities	Assessments
Describe, analyze, and interpret Roberge’s <i>Wrathful Deities</i> .	<ul style="list-style-type: none"> • E1 Listening (a, b) • E2 Speaking (a) Visual Arts MLR <ul style="list-style-type: none"> • A1 Artist’s Purpose • A2 Elements of Art and Principles of Design (a, b) • A3 Media, Tools, Techniques, and Processes • D1 Aesthetics and Criticism (a, b) 	<ul style="list-style-type: none"> • Class discussions about <i>Wrathful Deities</i> • Students write journal entries and K-W-L-Q charts 	<ul style="list-style-type: none"> • Teacher observation and feedback • Student writing—<i>Journal K- W- L-Q charts</i> • Charts of class discussion
Write personal journal reflections about their experiences of viewing <i>Wrathful Deities</i> .	<ul style="list-style-type: none"> • B2 Narrative (a, c, d) 	<ul style="list-style-type: none"> • Students write journal entries and narratives 	<ul style="list-style-type: none"> • Teacher observation and feedback • Student writing – <i>Journal entries</i>
Work in small groups to write a list of ideas and descriptive words about the meanings they find in <i>Wrathful Deities</i> .	<ul style="list-style-type: none"> • D1 Grammar and Usage (a) 	<ul style="list-style-type: none"> • Class discussions about <i>Wrathful Deities</i> • Students write descriptive word lists 	<ul style="list-style-type: none"> • Teacher observation and feedback • Student writing—<i>Descriptive word lists</i> • Charts of class discussion
Understand the form and themes of haiku poetry through group read-aloud activities and independent reading.	<ul style="list-style-type: none"> • A2 Literary Texts (d, e, f, g) 	<ul style="list-style-type: none"> • Students participate in read-alouds and independent reading of haiku poems 	<ul style="list-style-type: none"> • Teacher observation and feedback
Write a haiku or other type of poem that connects to the natural element (wind, water, fire, earth) that is the subject of the wire sculpture they made in art class.	<ul style="list-style-type: none"> • A2 Literary Texts (d, e, f, g) • B1 Interconnected Elements (a, b, c, f, g, h) • D1 Grammar and Usage (a) 	<ul style="list-style-type: none"> • Students write haikus or other types of poems inspired by <i>Wrathful Deities</i> 	<ul style="list-style-type: none"> • Student writing—<i>Poems</i> • Student reflection—<i>Art and poetry</i>