

Instructional Plan for *Wrathful Deities*
Visual Arts Lesson

Objectives <i>Students will be able to...</i>	Maine Learning Results – Visual and Performing Arts	Activities	Assessments
Describe, analyze, and interpret Roberge’s <i>Wrathful Deities</i> .	<ul style="list-style-type: none"> • A1 Artist’s Purpose • A2 Elements of Art and Principles of Design (a, b) • A3 Media, Tools, Techniques, and Processes • D1 Aesthetics and Criticism (a, b) 	<ul style="list-style-type: none"> • Class discussions about <i>Wrathful Deities</i> 	<ul style="list-style-type: none"> • Teacher observation and feedback
Brainstorm sculptural forms based on the natural elements (earth, water, air/wind, fire) through movement activities where they pose their bodies.	<ul style="list-style-type: none"> • A2 Elements of Art and Principles of Design (a, b) 	<ul style="list-style-type: none"> • Kinetic activity where students move and pose their bodies • Students create sketches of their ideas 	<ul style="list-style-type: none"> • Teacher observation and feedback • Student artwork - <i>Sketches</i>
Create a wire sculpture inspired by <i>Wrathful Deities</i> and associated with one of the natural elements.	<ul style="list-style-type: none"> • B1 Media Skills • B2 Composition Skills • B3 Making Meaning • C1 Application of Creative Process (a, b, c, d, e) 	<ul style="list-style-type: none"> • Students use wire and colored paper to create a sculpture inspired by <i>Wrathful Deities</i> and the natural elements • Students assemble their individual elements into a group sculpture 	<ul style="list-style-type: none"> • Teacher observation and feedback • Student artwork—<i>Elemental sculptures</i>
Create a relief collage featuring words and phrases from the poems they wrote in the language arts classroom, using similar forms and colors as their natural element sculptures.	<ul style="list-style-type: none"> • B1 Media Skills • B2 Composition Skills • B3 Making Meaning • E2 The Arts and Other Disciplines 	<ul style="list-style-type: none"> • Students make collages and add paper relief elements with words and phrases from the poems they wrote in the language arts class 	<ul style="list-style-type: none"> • Teacher observation and feedback • Student artwork—<i>Poem Collages</i> • Self-assessment—<i>Looking with the eyes of the artist</i>